



Accountability Updates

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Topics

- Accountability Processes
- Relationship Between MIS and Accountability
- Applications
- Key Dates and Timelines for Accountability Processes
- Key Formats and Database Elements Used in Accountability

Accountability Processes

School Grades Model

11 Possible Components

(A maximum of 7 components for the Transition Year)

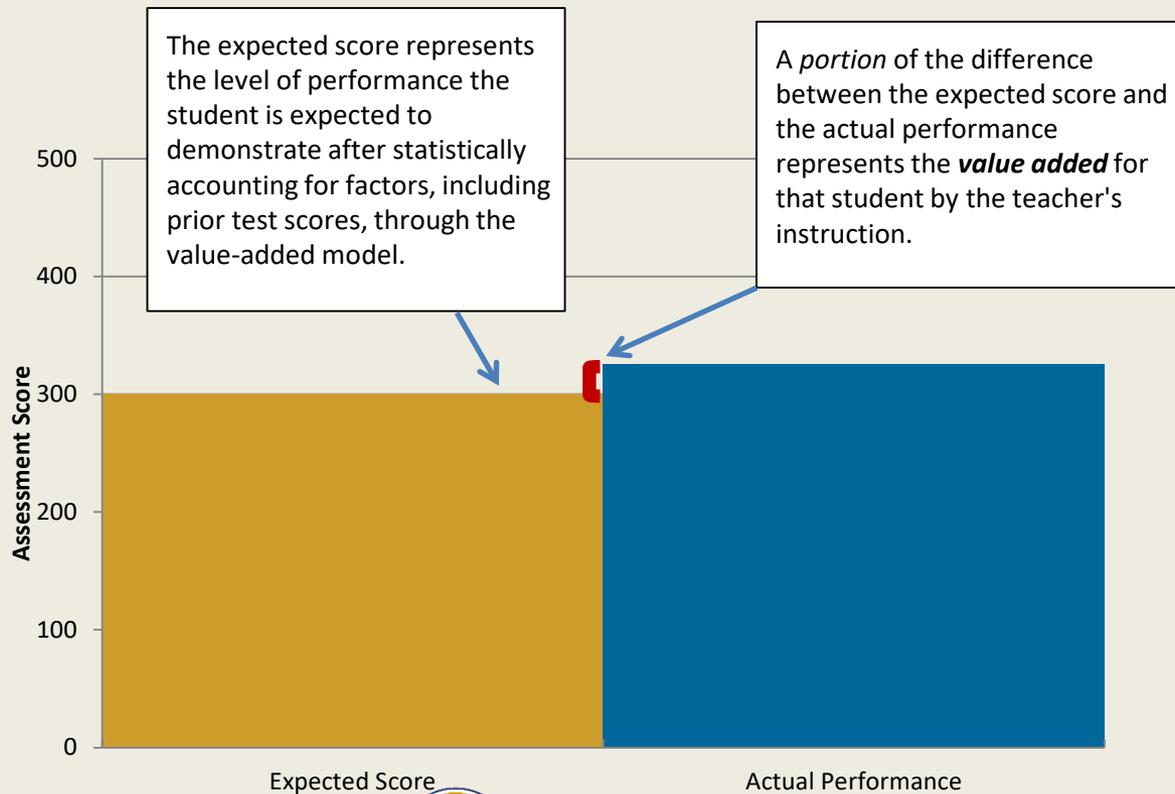
English Language Arts	Mathematics	Science	Social Studies	Middle School Acceleration	Graduation Rate	College and Career Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Middle School (HS EOCs or Industry Certifications) (0% to 100%)	Overall, 4-year Graduation Rate (0% to 100%)	High School (AP, IB, AICE, Clock Hour Dual Enrollment, Dual Enrollment, ASVAB, or Industry Certification) (0% to 100%)
Learning Gains (0% to 100%)	Learning Gains (0% to 100%)					
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)					

DJJ Accountability Ratings

Learning Gains	K-12 Outcomes	Educator Quality	Post-K-12 Outcomes	Data Integrity
FSA English Language Arts (0% to 100%)	Increased Attendance (0% to 100%)	Core Courses Taught by Qualified Teachers (0% to 100%)	Postsecondary Enrollment (0% to 100%)	Data Integrity (0% to 100%)
FSA Mathematics (0% to 100%)	Industry Certifications (0% to 100%)		Employment (0% to 100%)	
Common Assessment Reading/English Language Arts (0% to 100%)	Graduation (0% to 100%)			
Common Assessment Mathematics (0% to 100%)	Grade Advancement (0% to 100%)			

Value-Added Model (VAM)

Student Value-Added Example



Relationship Between MIS and Accountability

Survey data is reported timely and accurately.

Survey data is compiled and initial student eligibility is determined.

Eligible students are provided back to districts for review via applications or review process.

Final calculations are released using the updated data.

Applications

- Ensures that data included in accountability calculations are up-to-date and accurate.
- Primary District Accountability Coordinators are responsible for these applications and for granting access to district/school personnel who need access.
- Fall/Winter Applications
- Spring Applications

Fall/Winter Applications

- Graduation Rate Cohort Corrections
- College and Career Acceleration
 - This is now a review process instead of an application.
- Accountability Match Process
 - Not a web application, but data used to populate spring applications.
 - Files are provided during survey 2 and survey 3 reporting.
 - This is the process that will tell districts which kids will be included in accountability.
- Roster Verification Tool (RVT)
 - The application is open twice a year, once with survey 2 rosters and once with survey 3 rosters.

Spring Applications

- School Types
- Student Data Updates
- Prior Year Assessment Matching
- Assessment Matching
 - Spring Assessments are loaded during the appeals process after the initial release of schools grades.
 - To include any additional spring assessment matches through the Assessment Matching application, an appeal must be submitted.
- RVT
 - Survey 3 rosters are available for review.

Key Dates and Timelines for Accountability Processes

- Survey Reporting Dates/Deadlines!
- Accountability Match Process
 - During Survey 2 and 3 amendment period
- School Accountability Calendar -
<https://www.fldoe.org/accountability/accountability-reporting/school-grades/>
- Teacher Accountability Calendar -
<https://www.fldoe.org/teaching/performance-evaluation/>

Month	Activity
Summer	<ul style="list-style-type: none"> • School Grades, School Improvement Ratings, and District Grades are released – The 2022-23 School Grades will be released in the Winter • INDV files are provided to districts • School Accountability appeals process opens • Spring Assessments are loaded to the Assessment Matching web application (two week window) • VAM calculations for FSA ELA, FSA Mathematics, and Algebra 1 are processed
Fall Semester	<ul style="list-style-type: none"> • School Accountability appeals process closes 30 days after the release of the INDV files • Bureau posts VAM results for teachers to school districts via ShareFile website and the VAM Data Visualization Tool • School Accountability appeals decisions issued

Month	Activity
Fall Semester (continued)	<ul style="list-style-type: none"> • Updates to Primary Accountability and Primary DJJ Contacts are due from the Superintendent • Updates to additional accountability contacts are due from Primary Accountability Contact • School Grades and VAM ShareFile access is updated for all districts
	<ul style="list-style-type: none"> • Beginning of state accountability match process for Survey 2 • Staff evaluations due via Survey 5 submission • Final Survey 5 data pulled for staff evaluations • Final Survey 5 data pulled for preliminary unadjusted graduation rate cohort
	<ul style="list-style-type: none"> • Final date for districts to submit requested changes for alternative school status for accountability purposes • Graduation Rate Cohort Corrections web application opens • Fall Survey 2 Roster Verification Tool opens
	<ul style="list-style-type: none"> • Graduation Rate Cohort Corrections web application closes • State accountability match process closes for Survey 2 • Final Survey 2 is pulled for accountability purposes

Month	Activity
Spring Semester	<ul style="list-style-type: none"> • 2021-2022 Graduation Rate is released (mid December/early January) • Memorandum sent regarding the identification of ESE Centers
	<ul style="list-style-type: none"> • Final date for districts to confirm ESE center schools for accountability purposes • Beginning of state accountability match process for Survey 3
	<ul style="list-style-type: none"> • Spring Survey 3 Roster Verification Tool opens

Month

Activity

Spring Semester (continued)

- State accountability match process closes for Survey 3
- Final Survey 3 is pulled for accountability purposes
- School Types web application opens; includes school grades/school improvement rating selection forms for alternative and ESE center schools
- Student Data Updates web applications opens
- Prior Year Assessment Matching web application opens
- Assessment Matching web application opens (Summer, Fall, and Winter assessments)
- Preliminary 3-year graduation cohort is posted to ShareFile
- VAM/RVT Survey 2/3 match request list files from prior year posted to ShareFile for districts to update
- Changes to Survey 2/3 match request list file for VAM calculation purposes are due

Month	Activity
Spring Semester (continued)	<ul style="list-style-type: none"> • School Types web application closes • Student Data Updates web application closes • Prior Year Assessment Matching web application closes • Fall Survey 2 and Spring Survey 3 Roster Verification Tool closes • Districts electing to use Survey 2 and 3 data instead of RVT for VAM purposes must have those data files finalized
Early/Mid Summer	<ul style="list-style-type: none"> • Spring assessments loaded into Assessment Matching web application(late June/early July) • Bureau posts files to VAM ShareFile folders with Survey 2/3 requests applied for district review • Districts verify that Survey 2/3 requests were applied correctly • The district accountability contact in <u>every</u> district replies to the Bureau that final Survey 2/3 files for VAM were compiled accurately

Key Reporting Formats and Data Elements

- Graduation Rate
- College and Career Acceleration
- Accountability Match Process
 - School and District Grades
 - School Improvement Ratings
 - ESSA Federal Percent of Point Index
- DJJ Accountability Ratings
- VAM

Federal Uniform Graduation Rate

- All students must be accounted for.
- Only standard diplomas are included in the numerator.
- Does not remove transfers to adult education programs (remain in denominator).
- Assigns DJJ students back to their most recent Florida public high school.

Graduation Rate Cohort Build - Formats

- Final Survey 5 Data
 - Format: Student Demographic Information
 - Year0-Year4
 - Format: Student End of Year Status
 - Year0-Year4
 - Format: Prior School Status/Student Attendance
 - Year0-Year4
 - Format: Exceptional Student
 - Year1-Year4
 - Format: Federal/State Indicator Status
 - Year1-Year4

Graduation Rate Cohort Build (continued)

Student Demographic Information

- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Number, Current Enrollment
- Lunch Status
- Race/Ethnicity
- English Language Learners, PK-12
- Florida Education Identifier
- Student Name, Legal
- Birth Date
- Grade Level
- Date Entered United States School
- Qualifying Arrival Date (QAD)
- Migrant Status Term

Graduation Rate Cohort Build (continued)

Student End-of-Year Status

- District Number, Current Enrollment
- School Number, Current Enrollment
- Florida Education Identifier
- Grade Promotion Status
- Diploma Type
- Certificate of Completion, Type
- Withdrawal Reason
- Grade Level
- Withdrawal Date

Graduation Rate Cohort Build (continued)

Prior School Status/Student Attendance

- District Number, Current Enrollment
- Florida Education Identifier
- Grade
- Withdrawal Date

Exceptional Student

- District Number, Current Enrollment
- Florida Education Identifier
- Exceptionality, Primary
- Exceptionality, Other

Federal/State Indicator Status

- District Number, Current Enrollment
- Florida Education Identifier
- Homeless Student, PK-12

College and Career Acceleration (Survey 5)

Industry Certification

- District Number, Current Enrollment
- School Number, Current Enrollment
- Florida Education Identifier
- Industry Certification Identifier
- Industry Certification Outcome

Student Course Transcript Information

- District Number, Current Enrollment
- School Number, Current Enrollment
- Florida Education Identifier
- Course Number
- Course Grade

Student Assessment

- District Number, Current Enrollment
- School Number, Current Enrollment
- Florida Education Identifier
- Test Name
- Test Subject Content
- Test Level
- Test Score

Accountability Match Process (Survey 2 and 3)

Student Demographic Information

- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Number, Current Enrollment
- Lunch Status
- Race/Ethnicity
- English Language Learners, PK-12
- Florida Education Identifier
- Student Name, Legal
- Birth Date
- Grade Level
- Additional School Year Student
- District Number, Zoned School
- School Number, Zoned School
- Date Entered United States School
- Qualifying Arrival Date (QAD) for Migrant Program Eligibility
- Migrant Status Term

Accountability Match Process (continued)

Exceptional Student (Sv3)

- Exceptionality, Primary
- Exceptionality, Other

English Language Learners Information (Sv3)

- English Language Learners: Entry Date

Prior School Status/Student Attendance (Sv3)

- Withdrawal Date
- Withdrawal Code, PK-12
- Entry (Re-Entry) Code, PK-12
- Entry (Re-Entry) Date

Federal/State Indicator Status (Sv3)

- Dropout Prevention/Juvenile Justice Programs
- Medical Complexity Exemptions
- Military Family Student
- Homeless Student, PK-12

Accountability Match Process (continued)

Student Course Schedule (Sv1-4)

- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- School Number, Current Enrollment
- Dual Enrollment Indicator
- Virtual Instruction Provider
- Course Number

DJJ Accountability Ratings

- DJJ Accountability Ratings use data over a 3-year period.
- For students enrolled in a DJJ program, both Non-DJJ enrollment data and DJJ enrollment data are incorporated into the calculations.
 - Example - Attendance
- While not every district has a DJJ program, every district DOES send and receive students to and from DJJ programs; therefore, the following information is relevant to ALL districts.

DJJ Accountability Ratings (Survey 5)

Student Demographic Information

- Florida Education Identifier
- District Number, Current Enrollment
- District Number, Current Instruction/Service
- Year
- Survey Period Code
- Student Name, Legal
- Gender
- Birth Date
- Race/Ethnicity
- Grade Level

Prior School Status/Student Attendance

- School Number, Current Enrollment
- District Number, Current Enrollment
- School Year
- Florida Education Identifier
- Entry (Re-Entry) Date
- Withdrawal Date
- Withdrawal Code, PK-12
- Days Absent, Annual
- Days Present, Annual
- Grade Level

DJJ Accountability Ratings (continued)

Teacher Course (Sv1-4)

- Social Security Number
- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- Term
- Certification/Licensure/Qualification Status
- Course Number
- Period Number
- Section Number

Industry Certification (Sv5)

- Florida Education Identifier
- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Year – Record Submission
- Survey Period Code
- Industry Certification Identifier
- Industry Certification Outcome

DJJ Accountability Ratings (continued)

Student End-of-Year Status (Sv5)

- Florida Education Identifier
- District Number, Current Enrollment
- District Number, Current Instruction/Service
- School Year
- Diploma Type
- Withdrawal Reason

MSID

- Fiscal Year
- District Number
- School Number
- District Name
- School Name
- Primary Service Type
- School Function/Setting
- Neglected/Delinquent
- Neglected/Delinquent Classification
- Activity Code

VAM (Survey 2 and 3)

Student Demographic Information

- Florida Education Identifier
- District Number, Current Enrollment
- School Number, Current Enrollment
- District Number, Current Instruction/Service
- Year
- Survey Period Code
- Student Name, Legal
- Gender
- Birth Date
- Grade Level
- Race/Ethnicity

Student Course Schedule

- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- Florida Education Identifier
- Fiscal Year
- Survey Period Code
- Term
- Period Number
- Course Number
- Section Number

VAM (continued)

Teacher Course

- District Number, Current Instruction/Service
- School Number, Current Instruction/Service
- Social Security Number
- Survey Period Code
- Fiscal Year
- Term
- Period Number
- Course Number
- Section Number
- Scheduling Method

Staff Demographic Information

- Social Security Number
- Staff Number Identifier, Local
- District Number
- Fiscal Year
- Survey Period Code
- Employee Name, Legal
- Job Code, Primary

Resources

- To view the Florida Report Cards:
 - <http://www.KnowYourSchoolsFL.org>.
- For more information on the school grades, districts grades, school improvement ratings, and DJJ accountability ratings models:
 - <http://www.fldoe.org/accountability/accountability-reporting/school-grades/>.
- For more information on the Every Student Succeeds Act (ESSA):
 - <http://www.fldoe.org/academics/essa.stml>.
- For more information on Florida's Value-Added Models (VAM):
 - <http://www.fldoe.org/teaching/performance-evaluation/>.
- For any additional questions regarding school, district, and teacher accountability, please contact the Bureau of Accountability Reporting at Accountability@fldoe.org or 850-245-0411.



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